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| **Corporal punishment of children in the Philippines** |
| LAST UPDATED May 2023Also available online at[www.endcorporalpunishment.org](http://www.endcorporalpunishment.org)**Child population** 39,242,000 (UNICEF, 2020) |  |

# The Philippines’ commitment to prohibiting corporal punishment

The Philippines expressed its commitment to prohibiting corporal punishment in the home and other settings in accepting clearly the recommendation to do so made during the Universal Periodic Review of the Philippines in 2012.

# Summary of necessary legal reform to achieve full prohibition

Prohibition is still to be achieved in the home.

The Family Code 1987 recognises the right and duty of those with parental authority over children “to impose discipline on them as may be required under the circumstances” (art. 20); the Child and Youth Welfare Code 1974 recognises the right of parents “to discipline the child as may be necessary for the formation of his good character” (art. 45); the Code of Muslim Personal Laws states that in relation to their children parents have “the power to correct, discipline, and punish them moderately” (art. 74); the Rules and Regulations on the Reporting and Investigation of Child Abuse Cases state that “discipline administered by a parent or legal guardian to a child does not constitute cruelty provided it is reasonable in manner and moderate in degree and does not constitute physical or psychological injury as defined herein” (s2). The near universal acceptance of corporal punishment in childrearing necessitates clarity in law that no level of corporal punishment is acceptable. These provisions should be repealed and the law should explicitly prohibit all corporal punishment and other cruel or degrading forms of punishment, in the home, schools and all settings where adults have parental authority over children.

**Current legality of corporal punishment**

### Home

Corporal punishment is lawful in the home. There are a number of legal defences for the use of corporal punishment in childrearing. The Family Code 1987 states that the rights and duties of those exercising parental authority over children include “to impose discipline on them as may be required under the circumstances” (art. 220). The Child and Youth Welfare Code 1974 confirms the right of parents “to discipline the child as may be necessary for the formation of his good character” (art. 45). The Code of Muslim Personal Laws confirms parents’ “power to correct, discipline, and punish [their children] moderately” (art. 74); the Revised Penal Code states that the higher penalties for serious physical injuries “shall not be applicable to a parent who shall inflict physical injuries upon his child by excessive chastisement” (art. 263); the Rules and Regulations on the Reporting and Investigation of Child Abuse Cases state that “discipline administered by a parent or legal guardian to a child does not constitute cruelty provided it is reasonable in manner and moderate in degree and does not constitute physical or psychological injury as defined herein” (art. 2).

Since 2007, a number of bills which would prohibit corporal punishment have been introduced to Parliament. In reporting to the Universal Periodic Review in 2012, the Government included Bill No. HB 4455 “on the promotion of positive discipline in lieu of corporal punishment” in a list of “priority bills” in the House of Representatives;[[1]](#footnote-2) in 2013 its counterpart Bill No. SB 873 was pending in the Senate. Also pending in the Senate were Bill No. SB 1597 which would amend the Family Code to prohibit all corporal punishment and Bill No. 1107 which would amend the Special Protection of Children Against Abuse, Exploitation and Discrimination Act (Republic Act 7610 1992) to prohibit all corporal punishment. As at December 2014, the Anti-Corporal Punishment Bill (No. SB2182), which would prohibit all corporal punishment including in the home, was pending in the Senate, having been sent in May to the Committees on Youth and on Women, Family Relations and Gender Equality. The Bill was approved by the Committee on Children’s Welfare in the House of Representatives in September 2014. House Bill 155 was filed in the House of Representatives, has been approved at Committee stage and is awaiting second reading.

House Bill 4907 – An Act Promoting Positive and Nonviolent Discipline of Children and Appropriating Funds Therefor” – was passed on third reading at the House of Representatives in December 2014 but failed to progress through the Senate. The Bill prohibits corporal punishment in the home and all other setting (s5): “Corporal punishment of children, as defined in Section 3(b), is hereby prohibited in homes, schools, institutions, alternative care systems, workplaces, the juvenile welfare system, places of religious worship, and in all other settings. Parents, yayas, househelpers and caregivers, foster parents, guardians, relatives who have custody of the child, or other persons legally responsible for the child, including those exercising special or substitute parental authority, school teachers, personnel, and officers of both public and private academic and vocational institutions, employers and supervisors, service providers, priests, nuns, pastors and other members of religious congregations or churches, or any other person under whose care the child has been entrusted to and who inflicts corporal punishment on the child shall be liable in accordance with existing penal laws.” Section 3(b) defines corporal punishment as “an act or acts which involve physical force and humiliating or degrading acts imposed upon a child as punishment for an alleged or actual offense inflicted by an adult or another child, who has been given or has assumed authority or responsibility for punishment or discipline. It includes physical, humiliating or degrading forms of punishment such as: (1) Blows including beating, kicking, slapping, lashing on any part of a child’s body, with or without the use of an instrument such as cane, broom, stick, whip or belt; (2) Pulling hair, shaking, twisting joints, cutting or piercing skin, ragging or throwing a child; (3) Forcing a child, through the use of power, authority or threats, to perform physically painful or damaging acts, such as holding a weight or weights for an extended period or kneeling on stones, salt or pebbles; (4) Refusal to provide the child’s physical needs; (5) Use of or exposure to substances that can cause discomfort or threaten the child’s health, including fire, ice, water, smoke, pepper, alcohol, or dangerous chemicals such as bleach or insecticides, excrement, or urine; (6) Tying up a child; (7) Imprisoning a child; (8) Verbal abuse, or assaults including intimidation or threat of bodily harm, swearing or cursing, ridiculing or denigrating the child; (9) Making a child look or feel foolish in front of one’s peers or the public such as shaving hair; and (10) Other analogous acts.” Section 21 would repeal all laws or parts of laws inconsistent with the prohibition.

In 2016, House Representative Herrera-Dy reintroduced the text of House Bill No. 4907 as House Bill No. 516. In parallel in 2017, senators who had filed separate bills to prohibit corporal punishment and promote positive discipline (Senate Bills No. 1136, 1170, 1189 and 1348) joined forces and introduced Senate Bill No. 1477, which closely mirrors the text of House Bill No. 4907, as a consolidated Bill. Both Bills were adopted in their respective House and reconciled into a single version during a bicameral committee conference in late 2018. However, in February 2019, the President of the Philippines vetoed the Bill. In July 2022, House Representative Herrera-Dy introduced House Bill No. 1269 as “ an Act promoting positive discipline and non-violent discipline of children and appropriating funds therefor”. The Bill aims to prohibit corporal punishment in all settings. Section 3 (g) of Bill 1269 defines physical, humiliating or degrading acts as “any form of punishment or discipline in which physical force is used and intended to cause pain or discomfort or any nonphysical act that causes a child to feel belittled, denigrated, threatened, or ridiculed”. Section 5 which aims to protect children from physical, humiliating and degrading acts as a form of punishment provides that “no child shall be subjected to any form of physical, humiliating or degrading acts as a form of punishment as defined in Section 3(g) in homes, schools, institutions, alternative care systems, the juvenile welfare system, places of religious worship, and in all other settings where there is direct contact with a child”. In March 2023, it was also reported that Senator Risa Hontiveros submitted Positive Discipline Bill to the Senate.[[2]](#footnote-3)

The Philippines is a Pathfinder country with the Global Partnership to End Violence Against Children, which was established in 2016. This commits the Government to three to five years of accelerated action towards the achievement of Target 16.2 of the Sustainable Development Goals. A Discussion Paper entitled “An historic opportunity to end violence against children” published in May 2016 suggested the enactment of the Positive Discipline Bill. This was reiterated in the Philippines Plan of Action to End Violence Against Children 2017-2022. The Constitution is under review. A Magna Carta for Children’s Rights is being developed in the House of Representatives.[[3]](#footnote-4) A similar Magna Carta of Children is also being drafted in the Bangsamoro Autonomous Region of Muslim Mindanao (BARMM). Prohibition of corporal punishments is one of the provisions under the child rights to protection.[[4]](#footnote-5)

### Alternative care settings

Corporal punishment is unlawful in alternative care settings under article 233 of the Family Code 1987: “The person exercising substitute parental authority shall have the same authority over the person of the child as the parents. In no case shall the school administrator, teacher or individual engaged in child care exercising special parental authority inflict corporal punishment upon the child.” It is prohibited in residential institutions under article 1.4 of the Standards in the Implementation of Residential Care Services 2002 (Administrative Order No. 141).

### Day care

Corporal punishment is prohibited in early childhood care and in day care for older children in article 233 of the Family Code 1987 (see under “Alternative care”).

### Schools

Corporal punishment is prohibited in public and private schools in article 233 of the Family Code 1987 (see under “Alternative care settings”), confirmed in the Public Schools Service Manual 1992 and the Manual of Regulations for Private Schools 1992 (s75, art. XIV), as well as in the 2012 Department of Education Child Protection Policy (Departmental Order No. 40 of 2012, s15). In 2013, a Bill which aims to strengthen implementation of the prohibition (SB 3073, the Ending Corporal Punishment in Schools Bill) was pending in the Senate.

House Bill No. 58 was introduced in 2016 to clarify rules of discipline in public schools through the mandatory publication of a “code of discipline or student manuals” and teachers’ training in classroom management and positive discipline. It was reported to have passed the Committee stage in April 2018,[[5]](#footnote-6) but this is not confirmed by the House of Representatives’ website.[[6]](#footnote-7)

### Penal institutions

Corporal punishment is unlawful as a disciplinary measure in penal institutions under article 61 of the Juvenile Justice and Welfare Act 2006: “The following and any other similar acts shall be considered prejudicial and detrimental to the psychological, emotional, social, spiritual, moral and physical health and well-being of the child in conflict with the law and therefore, prohibited: … (b) employment of abusive, coercive and punitive measures such as cursing, beating, stripping and solitary confinement; (c) employment of degrading, inhuman and cruel forms of punishment such as shaving the heads, pouring irritating, corrosive or harmful substances over the body of the child in conflict with the law, or forcing him/her to walk around the community wearing signs which embarrass, humiliate, and degrade his/her personality and dignity….”

Further protection is given under Republic Act No. 9745 – “An Act Penalising Torture and Other Cruel, Inhuman and Degrading Treatment or Punishment and Prescribing Penalties Therefor” 2009. To support its implementation, the Bureau of Jail Management and Penology (BJMP) promotes non-violent discipline and in 2013 issued a Memorandum ordering the confiscation of instruments used for corporal punishment, including sticks, paddles and belts.[[7]](#footnote-8)

### Sentence for crime

Corporal punishment is unlawful as a sentence for crime. It is not a permitted sanction under the Revised Penal Code and is explicitly prohibited in the Rule on Juveniles in Conflict with the Law 2002 (Administrative Matter No. 02-1-18-SC) and the Juvenile Justice and Welfare Act 2006 (see under “Penal institutions”).

## Universal Periodic Review of the Philippines’ human rights record

The Philippines was examined in the first cycle of the Universal Periodic Review in 2008 (session 1). No recommendations were made specifically concerning corporal punishment of children. However, the following recommendation was made and was accepted by the Government:[[8]](#footnote-9)

“To address legislative gaps in the field of children rights in order to fully comply with the 2005 recommendations of the Committee on the Rights of the Child (Italy)”

Examination in the second cycle took place in 2012 (session 13). In its national report, the Government included “HB4455 on the promotion of positive discipline in lieu of corporal punishment” in a list of “priority bills” in the House of Representatives.[[9]](#footnote-10) The following recommendations were made during the review and were accepted by the Government:[[10]](#footnote-11)

“Extend the prohibition of corporal punishment to the home and the family (Portugal); Ensure compliance with the rights of children and women, in prohibiting in particular corporal punishment and in implementing a plan of action against domestic violence (France); Explicitly prohibit all corporal punishment when raising children, at home, at school, institutions, the penal system and in all other areas, in accordance with Article 19 of the Convention on the Rights of the Child (Uruguay); Carry out education and awareness raising campaigns to inform parents and other actors of non-violent methods of disciplining and educating children (and the right of children to protection) (Uruguay); Intensify its awareness-raising campaign on the harmful effect of corporal punishment and on the use of alternative and non-violent forms of discipline in a manner consistent with the child’s dignity (Liechtenstein)”

The Philippines’ third cycle examination took place in 2017 (session 27). No recommendations were made specifically on corporal punishment, but the following general recommendations were made:[[11]](#footnote-12)

“Make an effort aimed at implementing all the accepted recommendations (Zambia)”

“Intensify the efforts to eradicate all forms of violence against children (Spain)”

“Reform the judicial system to provide rehabilitation to youth offenders and implement the Juvenile Justice and Welfare Act (Kenya);

“Implement effectively the Juvenile Justice and Welfare Act as a mandate and do not pass legislation lowering the minimum age of criminal responsibility to avoid further criminalization of minor children and their ill-treatment and abuse in detention facilities (Austria)”

The Government supported the first two recommendations and noted the ones on the juvenile justice system.[[12]](#footnote-13)

The Philippines was examined in the fourth cycle of the Universal Periodic Review in 2022 (session 41). No recommendations were made specifically on corporal punishment, but the following general recommendations were made:[[13]](#footnote-14)

“Continue measures to eradicate violence against women, children and vulnerable groups (Pakistan)”

“Strengthen legislative and policy mechanisms to prevent and combat violence against women, and to protect the rights of children and adolescents (Paraguay)”

“Take measures to protect women and children from domestic violence while ensuring access to multiple forms of reporting of these cases, information about their rights and available remedies (Romania)”

“Develop a comprehensive strategy for preventing and combating all forms of violence against children (Bulgaria)”

“Further strengthen the measures to protect the rights of children and prevent and combat all forms of violence and abuse against them (Italy)”

The Government supported all recommendations pertaining to “upholding the rights of persons with disabilities, indigenous peoples, women, children…”.[[14]](#footnote-15)

## Recommendations by human rights treaty bodies

### *Committee on the Rights of the Child*

(23 September 2022, CRC/C/PHL/CO/5-6, Concluding observations on the combined fifth and sixth reports, paras. 22 and 23)

“…the Committee is concerned about: (a) The high prevalence of all forms of violence against children, including corporal punishment, bullying and abuse in schools, domestic and sexual violence and exploitation, particularly online; (c) The failure to prohibit all forms of violence against children including corporal punishment;

“Recalling its general comments No. 8(2006) and No. 13(2011), the Committee urges the State party to: (a) Develop a comprehensive strategy for preventing and combating all forms of violence against children; (b) Enact, implement and monitor legislation to prohibit all forms of violence against children, including the Anti-Corporal Punishment Bill No. 682; and promote positive, non-violent and participatory forms of child-rearing and discipline, including through awareness-raising campaigns.”

### *Committee on the Rights of the Child*

(22 October 2009, CRC/C/PHL/CO/3-4, Concluding observations on third/fourth report, paras. 10, 11, 12, 42 and 43)

“The Committee urges the State party to make every effort to address the previous recommendations that have been partly, insufficiently or not implemented at all, including those relating to the minimum age of sexual consent, discrimination against children born out of wedlock, child pornography, the prohibition of torture and the prohibition of corporal punishment and other forms of violence in the home, schools, in public and private institutions and in the alternative care system....

“While noting a number of legislative initiatives in the State party, the Committee remains concerned at the lack of legislation with regard to the prohibition of corporal punishment....

“The Committee recommends that the State party take all necessary measures to ensure the full and effective implementation of its domestic laws in order to better protect the rights of the child and to harmonize its legislation fully with the provisions and principles of the Convention, including through the expeditious adoption of the Anti-Corporal Punishment Act (Bill No. 682)...

“While noting that the Anti-Corporal Punishment Bill which prohibits corporal punishment in all settings is currently under discussion, the Committee reiterates its concern that corporal punishment in the home is not explicitly prohibited by law and that a provision on corporal punishment is not included in the Child and Youth Welfare Code. The Committee also expresses its concern at the prevalence of corporal punishment against children in society, in particular in the home and regrets that no comprehensive study on this issue has been undertaken, as recommended by the Committee in its previous concluding observations (CRC/C/15/Add.25, para. 42).

“The Committee urges the State party to:

a) enact the Anti-Corporal Punishment Bill to explicitly prohibit by law corporal punishment in all settings, including in the home, schools, alternative childcare, places of work and places of detention;

b) intensify its awareness-raising campaign to sensitize and educate parents and families, guardians and professionals working with and for children on the harmful effect of such practices, promote the use of alternative and non-violent forms of discipline in a manner consistent with the child’s dignity and in accordance with the Convention, especially article 28, paragraph 2;

c) undertake a comprehensive study on the nature and extent of corporal punishment in different settings; and

d) take due account of the Committee’s General Comment No. 8 (2006) on the right of the child to protection from corporal punishment and other cruel or degrading forms of punishment.”

*Committee on the Rights of the Child*

(21 September 2005, CRC/C/15/Add.259, Concluding observations on second report, paras. 41, 42 and 43)

“While noting the State party’s efforts to prohibit the use of corporal punishment in schools, prisons, institutions and forms of childcare by implementing various relevant provisions, the prevalence of corporal punishment in society gives cause for serious concern. The Committee is concerned that a provision for corporal punishment is not included in the Child and Youth Welfare Code and regrets that corporal punishment in the home is not explicitly prohibited by law.

“In the light of its general comment No.1 (2001) on the aims of education and the recommendations adopted by the Committee on its day of general discussion on violence against children within the family and in schools (see CRC/C/111), the Committee reiterates that corporal punishment is not compatible with the provisions of the Convention and it is inconsistent with the requirement of respect for the child’s dignity, as specifically required by article 28, paragraph 2, of the Convention. Therefore, the Committee recommends that the State party prohibit by law all forms of corporal punishment in the home, in schools and in private and public institutions, in the juvenile justice system and the alternative care system.

“The Committee recommends to the State party that it conduct a comprehensive study to assess the nature and extent of corporal punishment in different settings, including the home environment. Furthermore, the Committee recommends that the State party sensitize and educate parents, guardians and professionals working with and for children by carrying out public education campaigns about the harmful impact of violent forms of ‘discipline’ and promote positive, non-violent forms of discipline as an alternative to corporal punishment.”

### *Committee Against Torture*

(2 June 2016, CAT/C/PHL/CO/3, Concluding observations on third report, paras. 41 and 42)

“The Committee is concerned that the corporal punishment of children in the home remains lawful in the State party. …

“The State party should:

(a) Expedite the adoption by the Senate of the Anti-Corporal Punishment Bill (No. 2182) to prohibit the corporal punishment of children in all settings, including in the home. …”

## Prevalence/attitudinal research in the last ten years

Save the Children Philippines’ study on mental health and wellbeing of children and adolescents during the COVID-19 pandemic found that 91.5% of parents and caregivers, who were interviewed (65/71) in selected cities in Metro Manila, were having issues of disciplining children. 31% of them confirmed of using physical and humiliating punishments to discipline children.

*(Save the Children Philippines (2021), Are the Children Okay? Mental Health and Wellbeing of Filipino Children During the COVID-19 Pandemic*)

A review of 64 studies with findings on prevalence, risk and protective factors related to violence against children in the home found violent discipline to be the most frequent form of violence against both boys and girls in the home, driven by factors including social norms around the use of and effectiveness of discipline, authoritarian parenting and parent’s levels of education.

(University of the Philippines Manila, The University of Edinburgh, Child Protection Network Foundation & UNICEF Philippines (2016), *A Systematic Review of the Drivers of Violence Affecting Children in the Philippines*, Manila: UNICEF Philippines)

According to the preliminary findings of the National Baseline Study on Violence against Children, 2 out of 3 children (and slightly more boys) experience physical violence, most commonly in the form of spanking. The study found mothers/stepmothers are the most common perpetrators of “milder” forms of physical violence and fathers/stepfathers are the most common perpetrators of severe physical violence in the home.

(Ramiro, L. (2016), *National Baseline Study on Violence against Children Preliminary Findings*, Quezon City: Council for the Welfare of Children)

In a survey conducted in Luzon in 2015 by Children Talk to Children (C2C) About the UNCRC – a national coalition of children’s groups doing child rights monitoring – involving 1,145 children respondents, 53% of children (611 children) said they experience corporal punishment from their parents. Nationwide consultations were also conducted by C2C involving 81 children, which affirmed the results of the survey: according to the children that participated, spanking is the most common form of punishment that they received.

(Civil Society Coalition on the Convention on the Rights of the Child (CSC-CRC) (2017), *Joint CSC-CRC UPR Submission, 3rd Cycle – Philippines, 27th Session*, at para. 17)

In a study on the wellbeing and vulnerability of child domestic workers, 22% of the child domestic workers involved in the Philippines said their employers physically punished them. The study was conducted in 2009 in Peru, Costa Rica, Togo, Tanzania, India and Philippines with around 3,000 children, mostly aged 10-17, half of whom worked as paid or unpaid domestic workers.

(Anti-Slavery International (2013), *Home Truths: Wellbeing and vulnerabilities of child domestic workers,* London: Anti-Slavery International)

A study of the relationship between gender and physical punishment in China, Colombia, Italy, Jordan, Kenya, Philippines, Sweden, Thailand and the US, which used interviews with around 4,000 mothers, fathers and children aged 7-10, found that in the Philippines 71% of girls and 77% of boys had experienced “mild” corporal punishment (spanking, hitting, or slapping with a bare hand; hitting or slapping on the hand, arm, or leg; shaking; or hitting with an object), and 9% of girls and 8% of boys had experienced severe corporal punishment (hitting or slapping the child on the face, head, or ears; beating the child repeatedly with an implement) by someone in their household in the past month. Smaller percentages of parents believed it was necessary to use corporal punishment to bring up their child: for girls, 13% of mothers and 16% of fathers believed it was necessary; for boys, 20% of mothers and 15% of fathers.

(Lansford, J. et al (2010), “Corporal Punishment of Children in Nine Countries as a Function of Child Gender and Parent Gender”, *International Journal of Pediatrics*)

A 2010 survey of 270 grade-six students with an average age of 12 found that 61.1% had experienced physical punishment at home; 74.5% of those who experienced physical punishment had been pinched, 49.7% beaten, 13.9% slapped, 3.6% kicked and 3% punched. Boys were more likely to be physically punished than girls, with 64.8% of boys experiencing beating compared to 40.9% of girls. The rate of pinching was similar for boys and girls. Mothers were reported to inflict more physical punishment than fathers, with mothers solely responsible for pinching, while both mothers and fathers beat children. The most common reasons for being physically punished were disobedience, cited by 35.6% of children who had been punished, and “pasaway” (35.3%) or being naughty, which included causing younger siblings to cry, interrupting adult conversations by what was perceived to be meaningless or disrespectful chatter, play-fighting with other children or siblings, making noises and disrupting order in the house. A third (32.9%) of the children said they “felt nothing” after being physically punished, 25% were angry, 14.5% lonely or sad and 7.2% felt hatred.

(Sanapo, M. & Nakamura, Y. (2010), “Gender and Physical Punishment: The Filipino Children’s Experience”, *Child Abuse Review*, published online in Wiley Online Library DOI: 10.1002/car.1148)

A 2009 study involving 2,400 children through questionnaires, interviews and group discussions found that violence against children by adults in school is usually inflicted in the guise of “discipline”. The most common form of violence by adults was pinching, experienced by 18% of 6-13 year olds. This was closely followed by verbal violence such as shouting, and spanking with hands or an object, experienced by 16% of 6-10 year olds and 13% of 9-13 year olds.

(Plan Philippines (2009), *Toward a Child-Friendly Education Environment - A Baseline Study on Violence Against Children in Public Schools*, plan-international.org/learnwithoutfear/files/philippines-toward-a-child-friendly-education-environment-english)

A UNICEF study found that 49.7% of 2-14 year olds experienced “minor” physical punishment and 12.9% severe physical punishment.

(ECPAT International, UNESCAP & UNICEF EAPRO (2008), *East Asia and the Pacific regional preparatory meeting for the World Congress III against sexual exploitation of children and adolescents: Regional report*, Bangkok, Thailand, cited in UNICEF East Asia and Pacific Regional Office (2012), *Child Maltreatment: Prevalence, Incidence and Consequences: A Systematic Review of Research*, Bangkok: UNICEF)

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| [End Corporal Punishment](https://endcorporalpunishment.org/)is a critical initiative of the [Global Partnership to End Violence Against Children](https://www.end-violence.org/). Previously known as The Global Initiative to End All Corporal Punishment of Children, we act as a catalyst for progress towards universal prohibition and elimination of corporal punishment of children. We track global progress, support and hold governments to account, partner with organisations at all levels, and engage with human rights treaty body systems. |

1. 19 March 2012, A/HRC/WG.6/13/PHL/1, National report to the UPR, para. 82 [↑](#footnote-ref-2)
2. Information received by End Corporal Punishment in March 2023 [↑](#footnote-ref-3)
3. Communications with Save the Children Philippines, January 2020; see also <https://news.mb.com.ph/2019/11/18/swift-passage-of-magna-carta-for-children-pushed/>, last accessed 13 February 2020 [↑](#footnote-ref-4)
4. Information provided by Save the Children Philippines in October 2021 [↑](#footnote-ref-5)
5. See <http://politics.com.ph/house-committe-approves-bill-protecting-teachers-from-bad-students/>, accessed 25 June 2018 [↑](#footnote-ref-6)
6. See <http://www.congress.gov.ph/legisdocs/?v=bills>, last accessed 25 June 2018 [↑](#footnote-ref-7)
7. 28 January 2015, CAT/C/PHL/3, Third state party report, para. 4 [↑](#footnote-ref-8)
8. 23 May 2008, A/HRC/8/28, Report of the working group, para. 58(9) [↑](#footnote-ref-9)
9. 19 March 2012, A/HRC/WG.6/13/PHL/1, National report to the UPR, para. 82 [↑](#footnote-ref-10)
10. 9 July 2012, A/HRC/21/12, Report of the working group, para. 129(24) [↑](#footnote-ref-11)
11. 18 May 2017, A/HRC/WG.6/27/L.10, Draft report of the Working Group, paras. 6(20), 6(235), 6(161) and 6(162) [↑](#footnote-ref-12)
12. 19 September 2017, A/HRC/36/12/Add.1, Report of the working group: Addendum, para. 8 [↑](#footnote-ref-13)
13. 28 December 2022, A/HRC/52/13, Report of the Working Group, paras. 145 (171), 145 (174), 145 (175), 145 (176) and 145 (181) [↑](#footnote-ref-14)
14. 14 February 2023, A/HRC/52/13/Add.1, Report of the Working Group: Addendum, para. 2 (d) [↑](#footnote-ref-15)